



ساز و کار پیمایش دانش آموختگان آموزش عالی

کرسی یونسکو در آموزش مهندسی - ۲۵ فروردین ۱۴۰۰

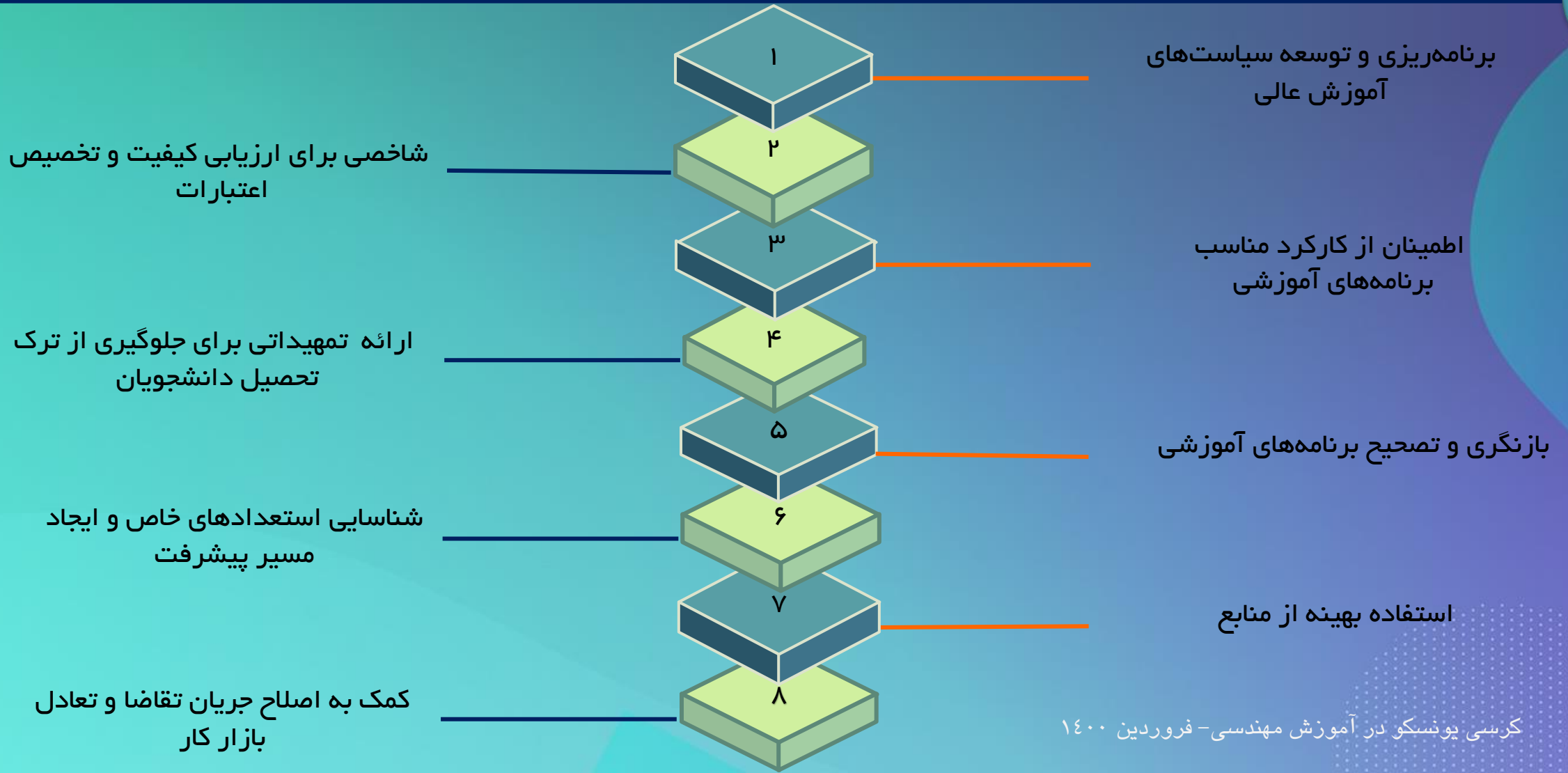
وزارت علوم، تحقیقات و فناوری



مؤسسه پژوهش و برنامه‌ریزی آموزش عالی



کاربرد داده‌های جمع‌آوری شده پیمایش دانش‌آموختگان در کارایی نظام آموزش عالی





FIRST DESTINATION SURVEY

[Take the Survey](#)

What is the First Destination Survey

UCLA is dedicated to a student-centered program of assessment and will regularly ask for your feedback throughout your academic career here. Your responses to campus surveys are critical for student programs and campus policies. We encourage you to use these surveys as a way to get your voice heard and to help us improve the undergraduate experiences for your class and for future cohorts of UCLA students.

Why should I participate

Although there are several other efforts within the UCLA campus to ascertain the post-graduation plans of certain populations, this is the only effort focused on reporting the actual post-graduation status of all UCLA undergraduates, sent to all graduating students at the end of each quarter. We ask graduating students to share with us whether their career or graduate school plans are firmly in place, a work-in-progress, or still a mystery. Regardless, we ask them to just complete the survey as best they can so we know what exactly it is that Bruins are doing the day they graduate. The responses we collect and present help future Bruins prepare for their career and post-graduation goals. The First Destination Survey (FDS) provides comprehensive and reliable data which can be used to accurately inform and shape career expectations of current undergraduates, new alumni, and prospective students. Equally important, the FDS facilitates UCLA compliance with the outcomes data requirements of the Higher Education Opportunities Act. It also provides accurate post-graduation outcomes information to the UCLA community at large (administrators, academic departments, etc.), parents, employer's and hiring organizations, and they help fulfill local, national, and international media requests.

Every 100th respondent will receive a \$100 amazon gift card.

Potential Benefits & Risks

You have the opportunity to reflect on your prior academic experiences and your expectations for college as you complete the survey, which can enhance self-understanding. Results of your participation also will be directly beneficial to UCLA, and may benefit future generations of college students as well. There could be survey items that you are uncomfortable answering or to which you would simply prefer not to respond. Your participation in this study is strictly voluntary, and you will be under no obligation whatsoever to answer any questions that you are not inclined to answer. You may choose not to answer any specific questions you do not want to answer and still remain in the study.

Confidentiality



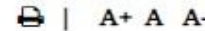
Home > Cities > Bengaluru

Colleges will track students even after graduation

The Univeristy Grants Commission will help affiliated colleges create their own alumni tracking system on the lines of premier institutes like IIMs and IITs.



Published: 24th October 2019 06:51 AM | Last Updated: 24th October 2019 06:51 AM



By Pearl Maria D'Souza

Express News Service

BENGALURU: The Univeristy Grants Commission will help affiliated colleges create their own alumni tracking system on the lines of premier institutes like IIMs and IITs.

A robust network of alumni will not only work as an inspiration for students of the institutes, but will also keep them informed of new avenues and career options, besides helping them with placements. This idea of an alumni association is yet to sink at the university level, said Bhushan Patwardhan, vice chairman of UGC.

A national level software is in the offing for universities to use, develop and grow.

All the students will get IDs and will update what they are pursuing academically and

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Latest

- Tablighi Jamaat chief Maulana Saad yet to be questioned in Markaz case: Delhi Police
- Kerala Police launch manhunt for man who slashed sister's friend
- Free foodgrains reached to only 20.26 lakh migrants during lockdown: Government data
- Yes Bank case: ED raids five premises of Cox and Kings in Mumbai
- We paused to save lives, now we need to start again to save livelihoods:

Annual Surveys

BC Student Outcomes conducts annual surveys of former students from British Columbia's post-secondary institutions. The results of these surveys help shape the future of post-secondary education in British Columbia by providing valuable information to post-secondary institutions, the provincial government, career counselors, parents, and prospective students. Look below to learn more about the annual surveys and the groups of students who are surveyed.

Publications and results for each of the following student groups can be found in the [Publications](#) page and the [Dashboard](#).



Baccalaureate graduates provide important feedback on employment outcomes, further education, student debt, skill development, program evaluation, and education satisfaction.

They are surveyed two years after graduating; approximately 80 percent graduate from a research-intensive university.

PDF Reports are available [by institution and discipline \(CIP\)](#) and [by program area](#).



Former diploma, associate degree, and certificate students provide valuable feedback on their employment outcomes, further education, skill development, program evaluations, and education satisfaction.

They are surveyed approximately 18 months after completing programs at public colleges, institutes, and teaching-intensive universities.

The HEA leads the strategic development of the Irish higher education and research system with the objective of creating a coherent system of diverse institutions with distinct missions.

[Find out more](#)

First Destination of 2017 Graduates

78%

of graduates are working or due to start a job

90%

of employed graduates are working in Ireland

14%

of graduates are engaged in further study

[Download 'Graduate Outcomes Survey'](#)



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Graduate Employment

Graduate Employment

Information on the QILT website about graduate employment outcomes is sourced from the Graduate Outcomes Survey (GOS).

The GOS is funded by the Australian Government Department of Education and since 2016 has been administered annually by the Social Research Centre.

The GOS is completed by graduates of Australian higher education institutions approximately four months after completion of their courses. It provides information on the labour market outcomes and further study activities of graduates.

About the GOS

Four indicators of graduate outcomes are displayed on this website. Survey results from 2016, 2017 and 2018 are pooled to improve data reliability.

The indicators relate to:

1. Graduates in full-time employment
2. Graduates in overall employment
3. Graduates in full-time study
4. Median salary of graduates in full-time employment

Outcomes indicator

Description

Latest Results

[2018 GOS National Report](#) (PDF 8.85MB)

[2018 GOS National Report accessible](#) (DOCX 475.17kB)

[2018 GOS National Report Website Tables](#) (XLSX 1.95MB)

[2018 GOS National Report Website Tables](#) (ODS 1.55MB)

[2018 GOS Methodological Report](#) (PDF 9.84MB)

[2018 GOS Methodological Report Accessible](#) (DOCX 1.84MB)

[2018 GOS-L National Report final](#) (PDF 1.16MB)

[2018 GOS-L National Report final accessible](#) (DOCX 505.08kB)

[2018 GOS-L National Tables](#) (XLSX 1.28MB)

[2018 GOS-L National Tables](#) (ODS 964.53kB)

You are here: ► University of Vienna ► Quality Assurance ► Analyses ► Graduate Tracking

Graduate Tracking

Register-based analysis of career starts and career paths of university graduates in the Austrian labour market

Aims and data basis

Graduate tracking aims at obtaining information about labour market integration and career paths of university graduates. Therefore, Statistics Austria makes a register-based analysis of career starts, job opportunities as well as income opportunities on behalf of the public universities in Austria. *Statistics Austria links data from different registers in full compliance with data protection legislation. Therefore, it is not possible to identify individual persons.* The analysis focuses on the first five years of employment after graduation of university graduates.

Results and factsheets

Selected results are available in the form of factsheets divided into degree programmes and academic degrees (bachelor's, master's, diploma, doctoral) as well as broader fields of study (ISCED fields of education). The factsheets comprise diagrams regarding the following areas:

- Labour market status
- Time period until the first employment
- Top-5-sectors
- Gross monthly income for full-time employees

Availability and interpretation of data

Many bachelor's and master's programmes have only been introduced at the University of Vienna a few years ago. There are partly no conclusive data available for the first five years of employment after graduation from these degree programmes yet. Information about comparable degree programmes and academic degrees can serve as indication of interpretation.

Missing data in the presentations of findings indicate that there were not sufficient raw data available for the item of the study to ensure the anonymity of the graduates.

Analyses

Surveys

Graduate Surveys

Graduate Tracking ▼

Bachelor's Programmes
(Factsheets)

Master's Programmes (Factsheets)

Diploma Programmes (Factsheets)

Teacher Education Programmes
(Factsheets)

Doctoral Programmes (Factsheets)

Subject Groups (Factsheets)

University of Vienna Total
(Factsheets)

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Unit for Quality Assurance
University of Vienna

Universitätsstraße 5
1010 Vienna

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31 | 2017 : Transition to work of graduates in Southern Europe: crisis and new challenges



Dossier: Transition to work of graduates in Southern Europe: crisis and new challenges

Italian graduates' employability in times of economic crisis : overview, problems and possible solutions

A inserção profissional de diplomados italianos em tempos de crise económica : uma visão global, os problemas e as possíveis soluções

Michele Rostan e Adriana Stan



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Resumos



English

Português

Com base em diversas fontes de dados, este artigo pretende contribuir para uma visão geral sobre o emprego e a participação no mercado de trabalho dos graduados italianos em tempos de crise económica. O texto inclui uma breve descrição do ensino superior italiano, da economia e do mercado de trabalho, bem como uma análise do emprego dos graduados com especial enfoque nos que o são há menos tempo. São sugeridas três perspetivas possíveis sobre o caso italiano, assim como se ilustram algumas iniciativas políticas recentes que procuram promover a inserção profissional dos graduados, tanto a nível nacional como a nível local. Por forma a permitir uma compreensão mais aprofundada do tema, a situação italiana é ocasionalmente comparada à situação da

NATIONAL GRADUATES SURVEY STUDY 2019**Dear Graduates**

Universities play a crucial role in developing productive human resources and institutions, which are competitive nationally, regionally and internationally as one of the main objectives of Namibia's Vision 2030. Graduate surveys therefore, are imperative to institutional planning which will contribute to quality improvement in higher education, policy, research, and other services; the University of Namibia considers graduate surveys as an opportunity to assess the impact of the qualifications on graduates' employability, the usefulness of the study programme to graduates' employment, as well as regarding the quality of services received by graduates during their study.

Therefore, all University of Namibia graduates who completed their studies in the year 2014, 2015 and 2016 are being invited to participate in the National Graduate Survey. The information received will be treated with strict confidentiality and will solely be used for planning and programme development purposes. The results for this study will be published in tabular and graphical formats without compromising individual privacy and

**What are Tracer Studies?**

Tracer studies or Graduate Surveys describe a standard survey (in written form) of graduates from higher education institutions, which take place some time after graduation, usually two years. They are a means of following graduates to find out what they are doing with the education and training they received. Common topics covered in tracer studies include questions on study progress, the transition to work, work entrance, job career, use of learned competencies and current occupation.

A Quality Assurance Tool

One of the requirements for quality management in higher education is the consideration of different perspectives when trying to assure quality of teaching and learning. In this context, tracer studies represent an inclusive tool for incorporating graduates points of view.

Why are Tracer Studies important?

Tracer studies are important for the following reasons:

- To find out what happened to graduates after they completed their studies;
- To find out if they are employed, self-employed or whether they are still looking for a job;
- To find out if their studies prepare them well for the workplace;
- To find out if graduates use the knowledge and skills they have learned during their studies; and
- To use graduates feedback to improve the quality of the study programmes and more specific, to revise the curricular, if necessary.

The tracer studies conducted by the higher education institutions (UNAM, Polytech and IUM) form part of a national collaborative project, NAMTRACE (Namibia Tracer Studies), initiated by the National Council for Higher Education (NCHE).

How will the findings of this study be used?

The findings are used in different areas of higher education development, as well as to improve services provided by the higher education institutions.

For more information

Alumni Office
graduates@unam.na
064 206 2222

[Marketing](#)[Research](#)[Categories](#) ▾[Regions](#) ▾

UK survey maps career outcomes of foreign graduates

17 Jul 2019

Short on time? Here are the highlights:

- A large-scale survey of international alumni in the UK finds a high degree of satisfaction with their studies
- The survey also highlights the strong attachment that international graduates feel toward the UK, with most indicating their intention to build business and research links with UK partners and nearly all expressing an interest in return travel to Britain
- The study is seen as an important body of evidence in the current debate around post-study work rights for foreign graduates in the UK



A newly released survey provides a unique snapshot of the employment outcomes for foreign alumni of British universities. *International Graduate Outcomes 2019* was commissioned by Universities UK International (UUKi) and produced by iGraduate. It gathers survey responses from more than 16,000 international graduates from 58 British institutions.

"The survey results show that international graduates from UK universities go on to successful and satisfying careers, and that the majority of them recognise that their UK degree is a vehicle for their success," highlights the report. "The results also show just how valuable our international graduates are as ambassadors for the UK."

The survey findings reveal a high level of student satisfaction, with 90% of graduates reporting that they are satisfied with their learning experience and the support they received from their universities in the UK. Meanwhile, 82% say they are satisfied or very satisfied with their careers so far.

In other headline findings:

- 82% of international graduates say that their UK degree was worth the financial investment;
- Nearly the same proportion (83%) felt that their UK degree helped them to get a job;

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STUDENTS**



National Graduates Survey (NGS)

National Graduates Survey (NGS)

Summary of changes

Other reference periods

Related products

Detailed information for 2018 (class of 2015)

Status: Active**Frequency:** Every 5 years**Record number:** 5012

The National Graduates Survey collects information from persons who graduated from public postsecondary educational institutions in 2015. The questions focus on academic path, funding for postsecondary education, including government-sponsored student loans, and transition into the labour market.

Data release - To be determined

- [Questionnaire\(s\) and reporting guide\(s\)](#)
- [Description](#)
- [Data sources and methodology](#)
- [Data accuracy](#)

Description

Data from this survey will be used to better understand the experiences and outcomes of graduates, and to improve government programs. The survey is designed to determine factors such as: i) the extent to which graduates of postsecondary programs have been successful in obtaining employment since graduation; ii) the relationship between the graduates' program of study and the employment subsequently obtained; iii) the graduates' job satisfaction; iv) the breakdown rates of under-employment and unemployment of graduates; and v) the type of employment obtained and qualification requirements.

This information will be used by Statistics Canada, Employment and Social Development Canada (ESDC), provincial and territorial departments of education, researchers and other interested organizations to examine various topics such as educational pathways, postsecondary funding, mobility

Graduate Survey

Research and Development (R&D) in the Business Enterprise Sector (FE_PRIV)

Students and degrees of higher education institutions (SHIS-studex)

Social and Economic Conditions of Student Life

Survey on advanced professional education and training (eHBB)

Graduate Survey

The survey's main focus is the employment and educational situation of graduates of institutions of higher education one and five years after graduation. Among the questions it seeks to answer are: How does the labour force participation rate change? What are the decisive factors for a successful transition to the labour market? The survey findings are used as an information tool for various institutions of higher education and as guidelines for educational and employment authorities and career counselling services.

Fact sheet



Graduate Survey

Further information

Links

Questionnaires



Contact

Federal Statistical Office
Section Education System
Espace de l'Europe 10
CH-2010 Neuchâtel
Switzerland

Contact



Remark

Our English pages offer only a limited range of information on our statistical production. For our full range please consult our pages in French and German (top right hand screen).

Outcomes

No. 2 in the Nation for Career Services

The Career Services office provides students with a comprehensive approach to career development by facilitating their education, preparation, and connection to alumni and employers, all of which empowers them to achieve their professional goals.

[Career Services](#)

Whatever your passion, the University of Richmond will prepare you for a successful, meaningful future.

Within one year of graduation, 24% of Spiders are enrolled in graduate school. And of those looking for employment, 94% have landed a job.

It's all about connections — to opportunities, to internships, to employers, to other institutions. We employ our far-reaching web to help you build those connections. It's up to you what you do with them.

WHY TAKE THE SURVEY?

Taking part in the Graduate Outcomes survey is an essential part of your higher education journey. As the biggest UK annual social survey, the collective graduate voice is powerful and will directly impact the future of education for prospective students. So join your fellow graduates and be part of the picture of education today.

This survey is unique because it picks up with you over a year (15 months) after you finished your studies. This allows you to reflect on the value your studies have played in your current activities, how this compares to your original plans and how you're using skills you've picked up whilst in education. Only you will know if you left education with the skills and knowledge you needed to get you to where you are now.

We also want to understand the non-traditional routes that graduates are taking following education. Employment isn't the only successful outcome: we want to know what you do, and really understand what you see as fulfilling.

Depending on when you graduated, you'll be sent an invitation to complete the Graduate Outcomes survey 15 months (or so) later. For example, if you graduated in August to October 2017, you'll receive the survey in December 2018. The survey won't take long to complete and you can take part on all devices.

[Read about your privacy »](#)



Be part of the picture

HESA

Engineering

Welcome to the Engineering Community!

The following sampling of tools and resources should be combined with your own research. We suggest you use targeted keyword searches to find representative employers and opportunities, explore professional associations, join LinkedIn groups, and browse additional job board postings. Remember to also search LinkedIn and MyPenn (formerly QuakerNet)

[STUDENTS](#)[EMPLOYERS](#)[FACULTY/STAFF](#)[ALUMNI](#)[STATISTICS](#)

Career Outcomes by Major

This list contains the post-graduate status obtained by our students for the past years, and represents only those positions that were reported to us

BS Graduates

[2019-2020](#)[2018-2019](#)[2017-2018](#)[2016-2017](#)[2015-2016](#)[2014-2015](#)[2013-2014](#)[2012-2013](#)[2011-2012](#)[2010-2011](#)[2009-2010](#)[2008-2009](#)

MS Graduates

[2019-2020](#)[2018-2019](#)[2017-2018](#)[2016-2017](#)[2015-2016](#)

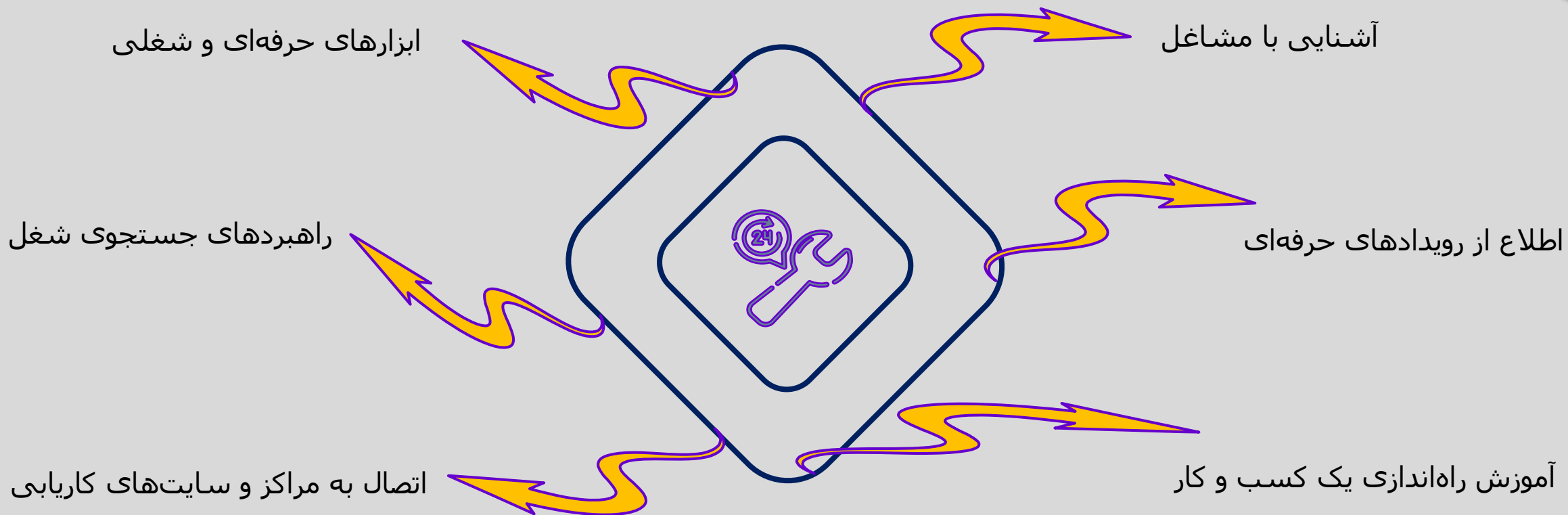
PhD Graduates

[2019-2020](#)[2018-2019](#)[2017-2018](#)[2016-2017](#)[2015-2016](#)

	Full-time work only	Part-time work only	Work and further study	Further study only	Unemployed	Other	Engineering occupation
2013/14 - Engineering graduates							
Male	66.0%	7.2%	3.4%	11.3%	7.9%	4.2%	56.1%
Female	65.3%	5.4%	5.0%	12.7%	6.1%	5.6%	52.4%
Total	65.9%	7.0%	3.6%	11.5%	7.7%	4.4%	55.6%
2012/13 - Engineering graduates							
Male	66.3%	7.1%	2.9%	11.2%	9.0%	3.5%	55.2%
Female	63.5%	7.0%	3.4%	13.5%	7.1%	5.2%	48.6%
Total	65.9%	7.1%	2.9%	11.5%	8.8%	3.8%	54.3%
2011/12 - Engineering graduates							
Male	62.8%	7.7%	3.3%	11.9%	10.7%	3.8%	53.1%
Female	62.1%	7.3%	3.9%	12.9%	8.6%	5.1%	44.3%
Total	55.4%	13.8%	5.5%	13.3%	7.6%	4.5%	51.9%
2010/11 - Engineering graduates							
Male	57.9%	6.6%	6.0%	13.7%	11.0%	4.9%	48.4%
Female	54.8%	8.6%	7.4%	15.0%	9.1%	5.1%	43.6%
Total	57.5%	6.9%	6.1%	13.8%	10.7%	4.9%	47.1%
2013/14 - All graduates							
Male	57.1%	11.9%	5.0%	13.5%	8.1%	4.4%	
Female	57.9%	13.5%	5.7%	12.6%	5.2%	4.8%	
Total	57.6%	12.8%	5.4%	13.0%	6.5%	4.7%	
2012/13 - All graduates							
Male	55.0%	12.6%	4.9%	13.8%	9.5%	4.3%	
Female	57.9%	13.5%	5.7%	12.6%	5.2%	4.8%	
Total	55.4%	13.8%	5.5%	13.3%	7.6%	4.5%	
2011/12 - All graduates							
Male	52.1%	13.0%	5.2%	14.3%	10.9%	4.4%	
Female	52.9%	15.4%	6.2%	13.6%	7.2%	4.8%	
Total	52.6%	14.4%	5.8%	13.9%	8.8%	4.6%	
2010/11 - All graduates							
Male	48.0%	11.1%	7.8%	15.5%	11.4%	6.2%	
Female	49.0%	14.0%	8.5%	13.8%	7.6%	7.2%	
Total	48.6%	12.8%	8.6%	14.5%	9.2%	6.8%	

Table 2. First destinations of graduates, by gender

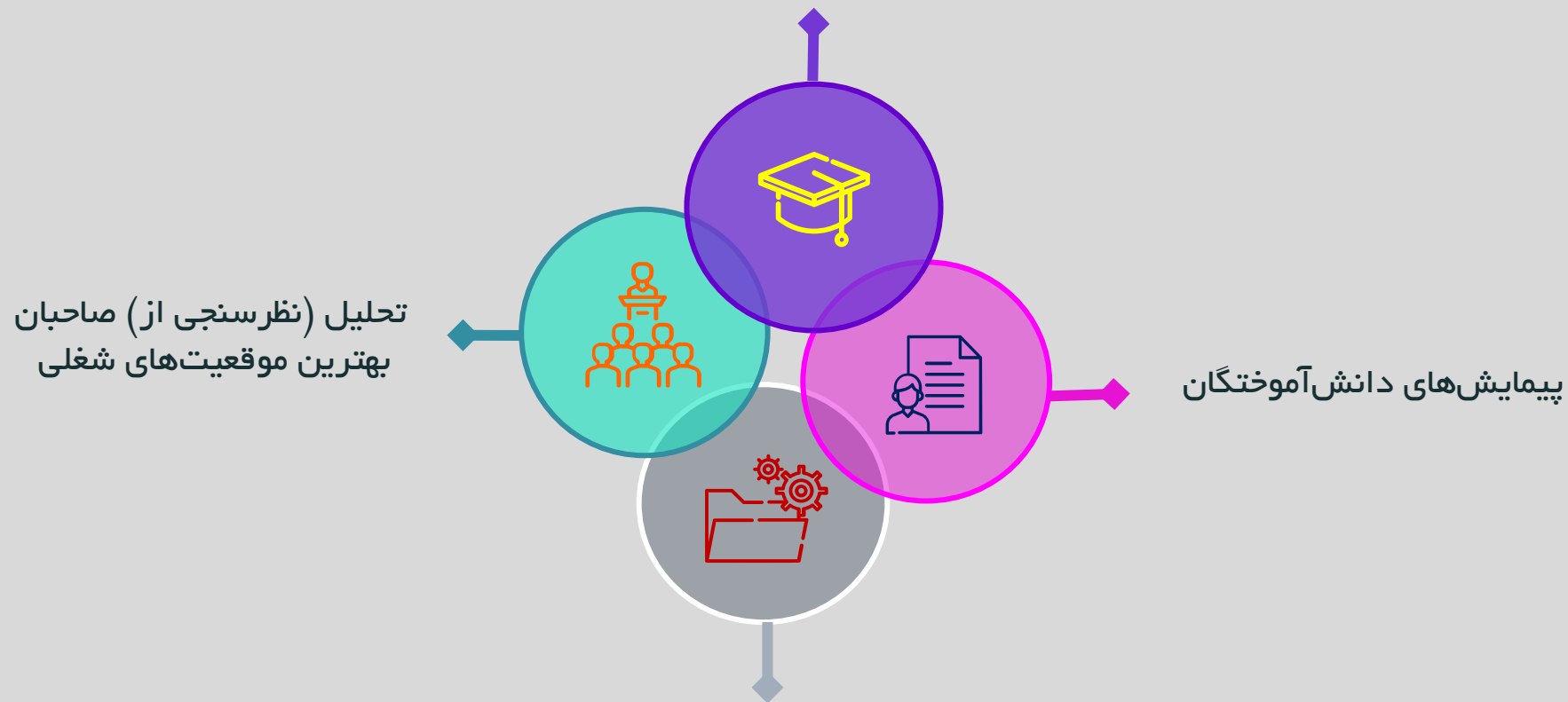
کاربرد سایتهای خدمات شغلی



الگوهای مختلف ردیابی وضعیت اشتغال دانش‌آموختگان



بررسی وضعیت اشتغال دانش‌آموختگان
با استفاده از داده‌های ثبتی

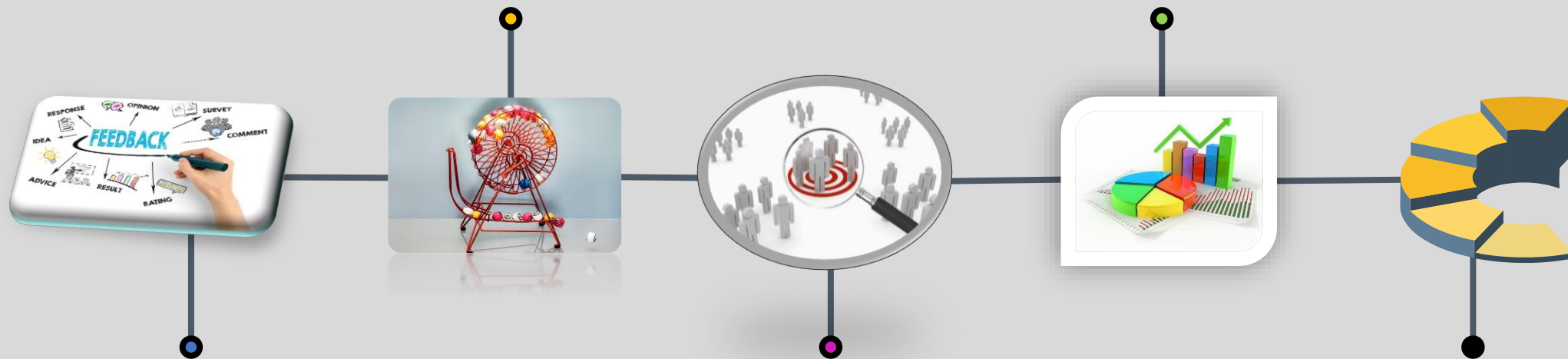


چارچوب مفهومی پیمایش دانش‌آموختگان



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۴- تمام شماری یا نمونه‌گیری



۱- طراحی مدل پیمایش

۳- کوهورت یا واحد مورد پیمایش

۵- اجرا و بازخورد



رویکردهای پیمایش دانش‌آموختگان



ثبتي - سازمانی



پیمایش ملی



پیمایش دانشگاهی



پیمایش مشترک (پیمایش ملی + پیمایش دانشگاهی)

الزامات قانونی و حمایت‌های مالی پیمایش دانش‌آموختگان



✓ سند برنامه ششم توسعه: آموزش فنی‌حرفه ای و مهارت‌آموزی

✓ سند برنامه ششم توسعه: آموزش عالی

✓ سند آمایش آموزش عالی

سند برنامه ششم توسعه: آموزش فنی حرفه ای و مهارت آموزی



اقدام اساسی	سیاست	راهبرد
انجام مطالعه پیگیرانه برای تحلیل وضعیت فعالیت دانش آموختگان عالی مهارتی	رهگیری و رصد دانش آموختگان و دریافت بازخورد	ارتقای کیفی آموزش عالی مهارتی
انجام مطالعه پیگیرانه مستمر از وضعیت فعالیت کارآموزان دوره دیده در آموزش های مهارتی غیر رسمی	رهگیری مستمر اشتغال مهارت آموختگان و دریافت بازخورد از مهارت آموختگان و کارفرمایان برای اصلاح برنامه های آموزشی	افزایش و ارتقای کیفی آموزش غیر رسمی مهارتی
انجام مطالعه پیگیرانه برای تحلیل وضعیت فعالیت مهارت آموختگان	پیگیری مستمر و نظام مند وضعیت اشتغال دانش آموختگان	تضمین کیفیت آموزش ها و بهبود مستمر آنها

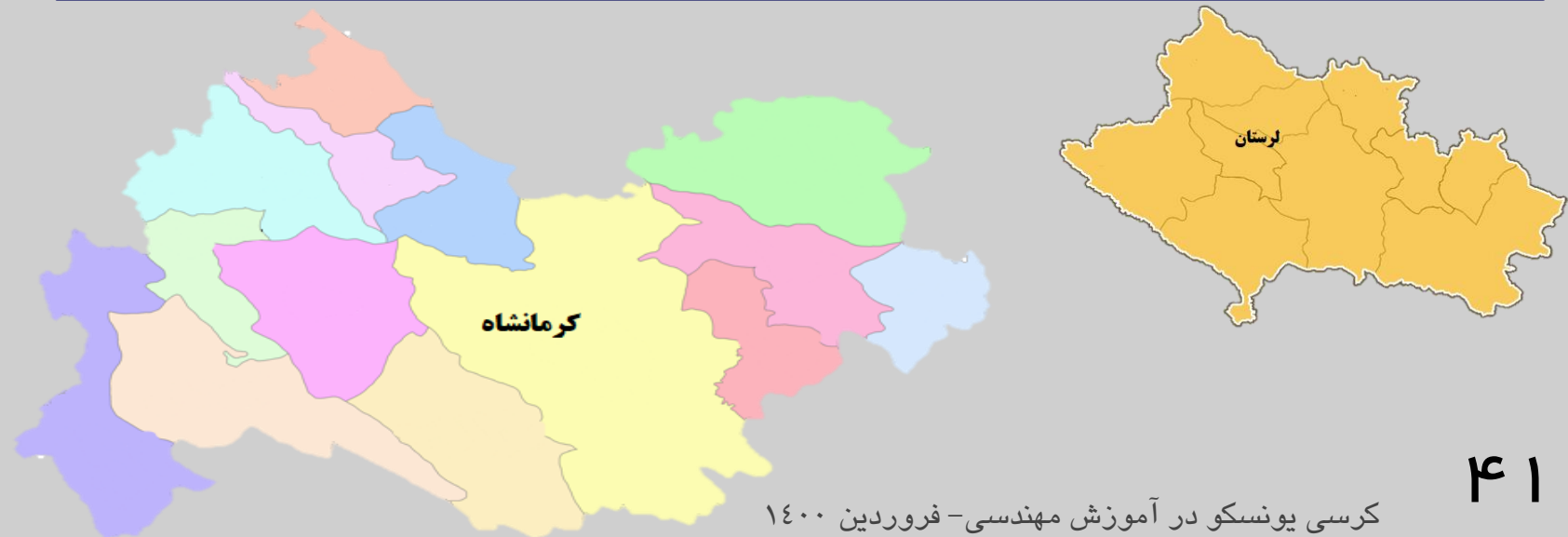


اقدام اساسی	سیاست	راهبرد
طراحی و استقرار نظام جامع پیگیری وضعیت اشتغال دانش‌آموختگان و تمهید تأثیرگذاری جدی آن بر سطح‌بندی دانشگاه‌ها	رصد وضعیت اشتغال دانش‌آموختگان	متناسب سازی تحصیل و اشتغال

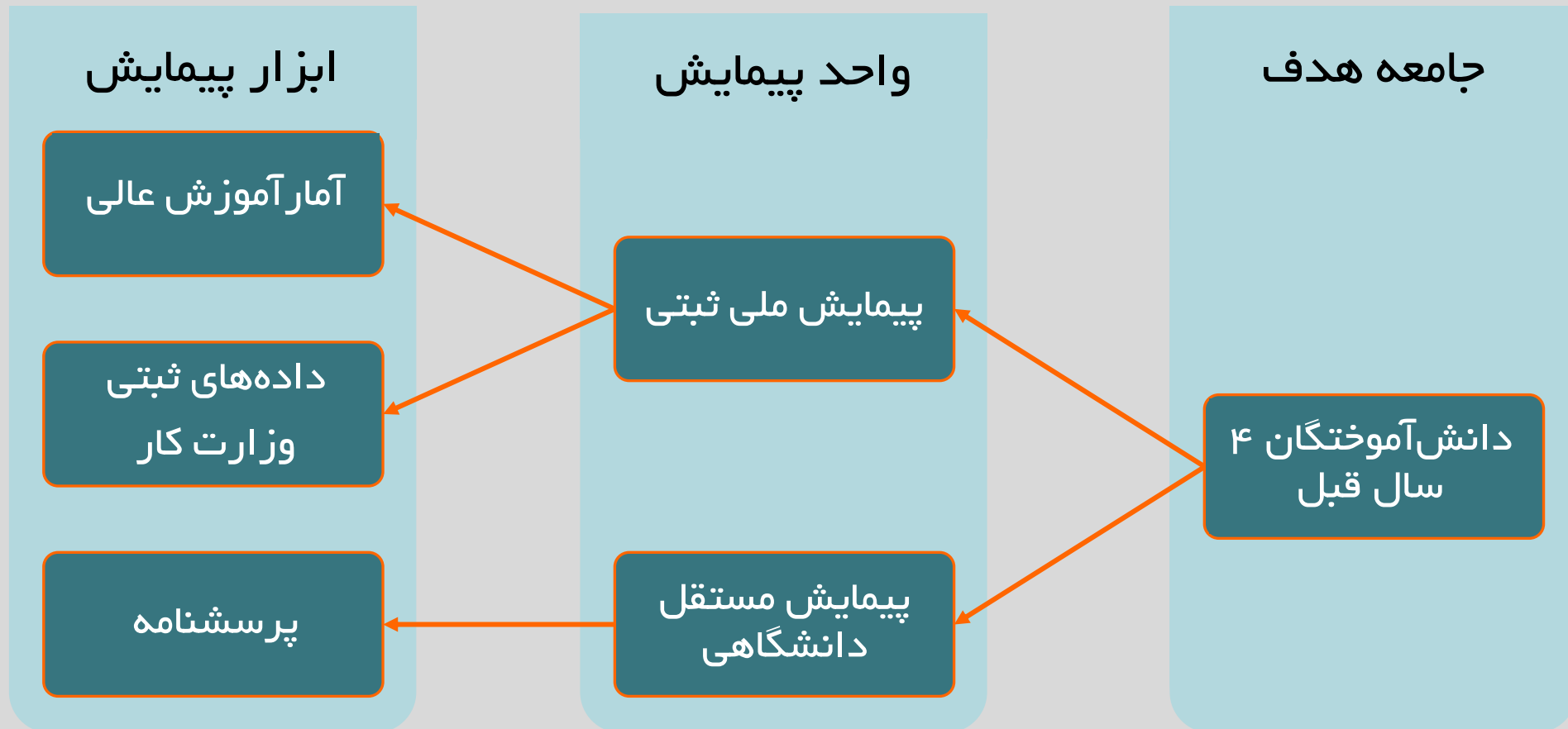


سیاست‌ها و ضوابط اجرایی حاکم بر آمایش آموزش عالی در جمهوری اسلامی ایران
مصوب جلسه ۷۷۶ شورای عالی انقلاب فرهنگی مورخ ۹۴/۱۲/۱۸

طبق ماده ۸: وزارت علوم، تحقیقات و فناوری موظف است به منظور ارتقای سطح اشتغال‌پذیری، ایجاد تناسب میان تحصیل و نیازهای جامعه و تطبیق محتوای دروس دوره‌های آموزش عالی با نیازهای شغلی، از دانشگاه‌های پیگیر وضعیت اشتغال و کارآفرینی دانش‌آموختگان حمایت ویژه بعمل آورد.



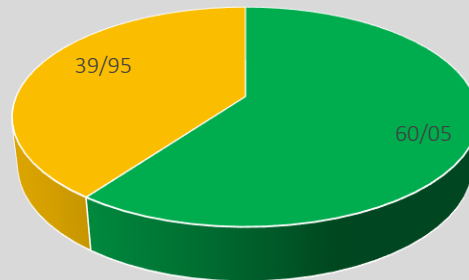
الگوی پیمایش در شبکه رصد اشتغال دانش‌آموختگان آموزش عالی ایران (IRANTRACE)



برخی از نتایج رصد وضعیت اشتغال دانش‌آموختگان آموزش عالی ایران در پایگاه‌های ثبتی

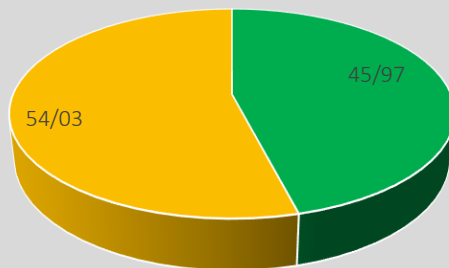


دانش‌آموختگان سال تحصیلی ۹۴-۱۳۹۳



دانش‌آموختگان	شاغلین	غیر شاغلین	نسبت شاغلین به دانش‌آموختگان (%)
مجموع	۸۵۳.۳۴۴	۳۴۰.۹۴۷	۶۰/۰۵

دانش‌آموختگان سال تحصیلی ۹۵-۱۳۹۴



■ شاغلین ■ غیر شاغلین

■ شاغلین ■ غیر شاغلین

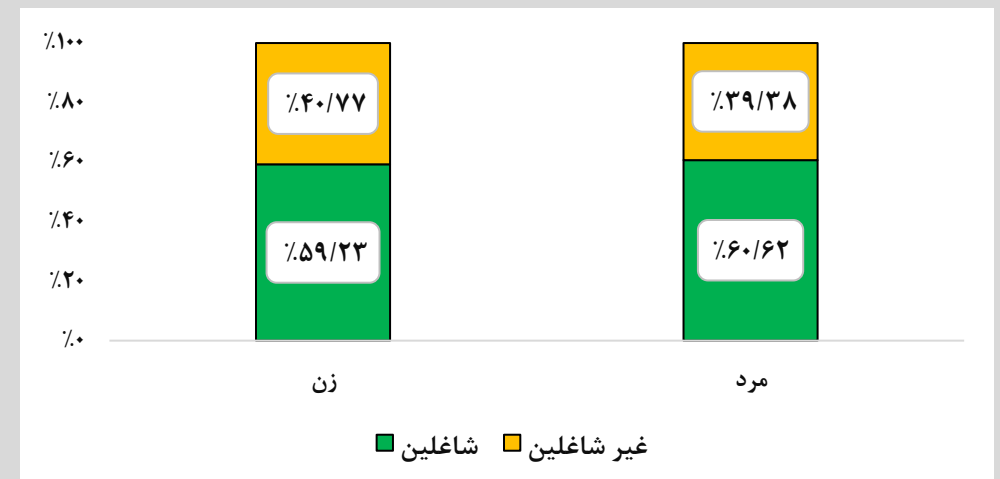
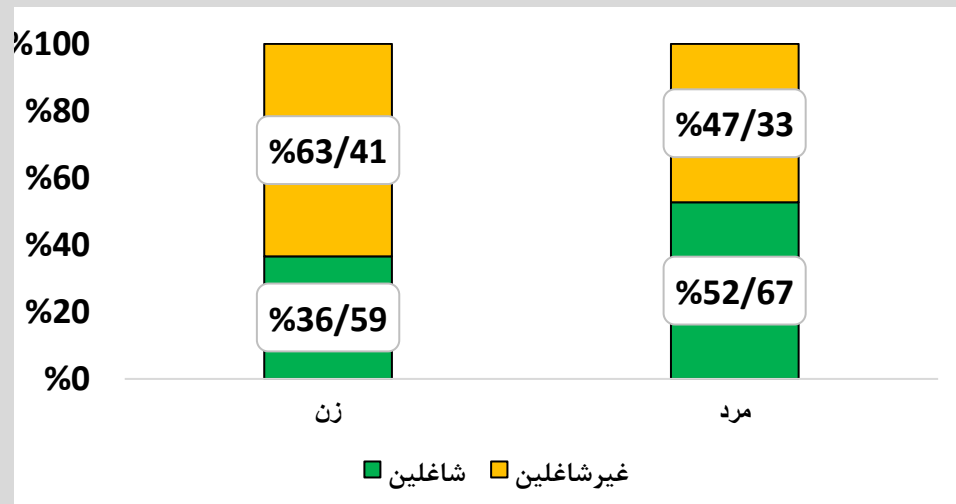
دانش‌آموختگان	شاغلین	غیر شاغلین	نسبت شاغلین به دانش‌آموختگان (%)
مجموع	۷۹۷.۹۵۰	۴۳۱.۰۹۷	۴۵/۹۷

برخی از نتایج رصد وضعیت اشتغال دانش‌آموختگان آموزش عالی ایران در پایگاه‌های ثبتی

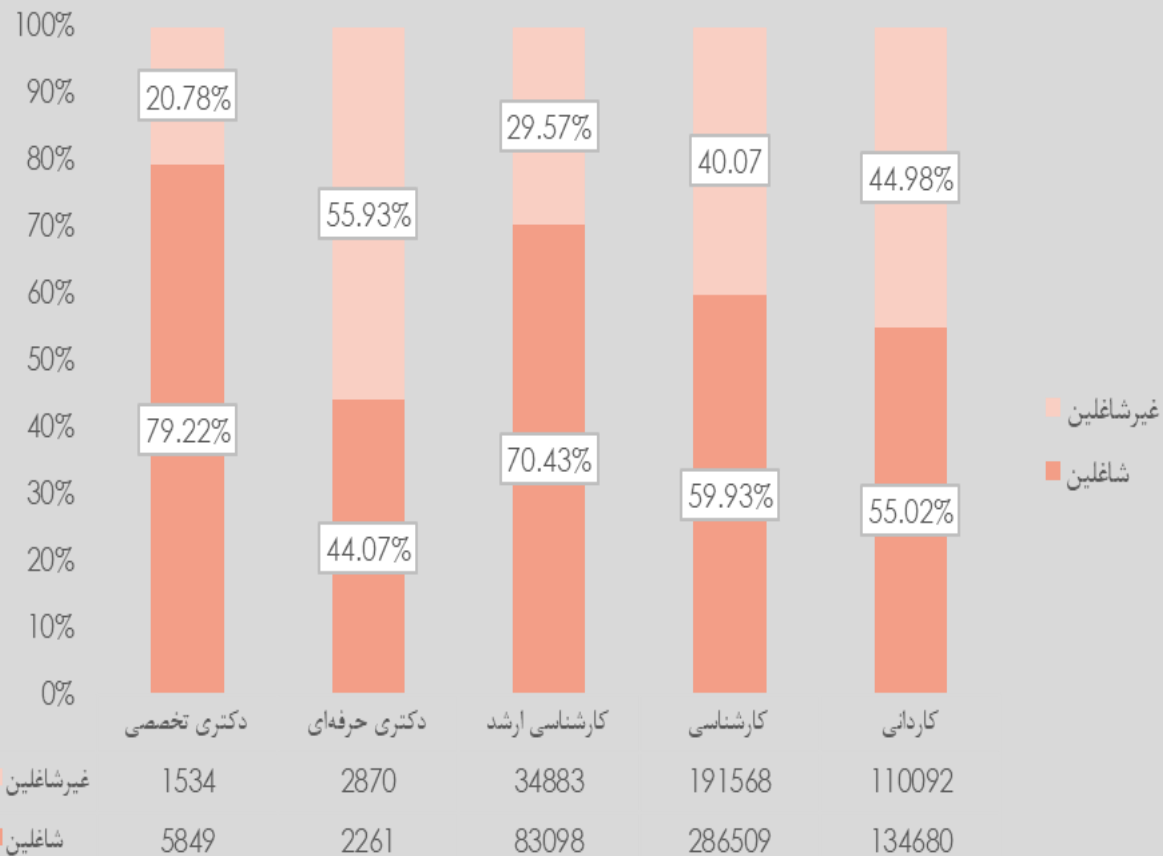


نسبت شاغلین به دانش‌آموختگان (%)	شاغلین	دانش‌آموختگان	دانش‌آموختگان سال تحصیلی ۱۳۹۴-۹۵
۳۶/۵۹	۱۲۱،۶۰۶	۳۳۲،۳۳۱	زن
۵۲/۶	۲۴۵،۲۴۷	۴۶۵،۶۱۹	مرد
۴۶	۳۶۶،۸۵۳	۷۹۷،۹۵۰	مجموع

نسبت شاغلین به دانش‌آموختگان (%)	شاغلین	دانش‌آموختگان	دانش‌آموختگان سال تحصیلی ۱۳۹۳-۹۴
۵۹/۲۳	۲۰۸،۲۴۷	۳۵۱،۶۱۹	زن
۶۰/۶۲	۳۰۴،۱۵۰	۵۰۱،۷۲۵	مرد
۶۰/۰۵	۵۱۲،۳۹۷	۸۵۳،۳۴۴	مجموع



برخی از نتایج رصد وضعیت اشتغال دانش‌آموختگان آموزش عالی ایران در پایگاه‌های ثبتی



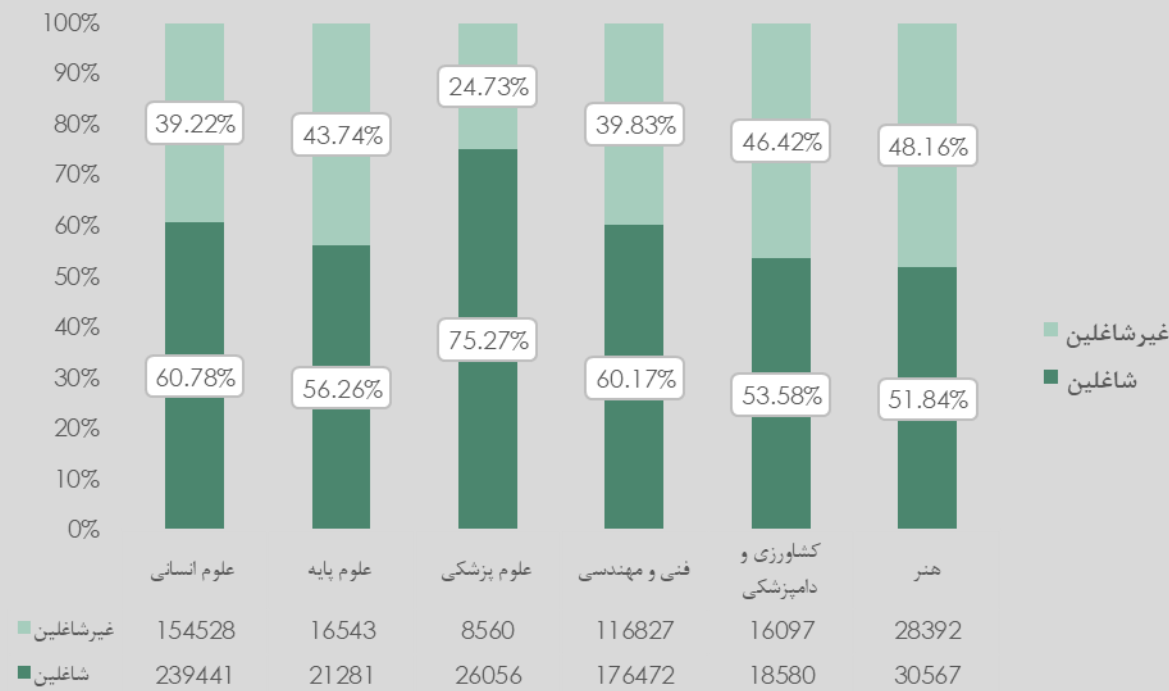
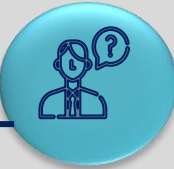
دوره تحصیلی	شاغلین	دانش‌آموختگان	نسبت شاغلین به دانش‌آموختگان (%)
دکتری تخصصی	۵۸۴۹	۷۳۸۳	79.22
دکتری حرفه‌ای	۲۲۶۱	۵۱۳۱	44.07
کارشناسی ارشد	۸۳,۰۹۸	۱۱۷,۹۸۱	70.43
کارشناسی	۲۸۶,۵۰۹	۴۷۸,۰۷۷	59.93
کاردانی	۱۳۴۶۸۰	۲۴۴,۷۷۲	55.02
مجموع	۵۱۲۳۹۷	۸۵۳۳۴۴	60.05

برخی از نتایج رصد وضعیت اشتغال دانش‌آموختگان آموزش عالی ایران در پایگاه‌های ثبتی



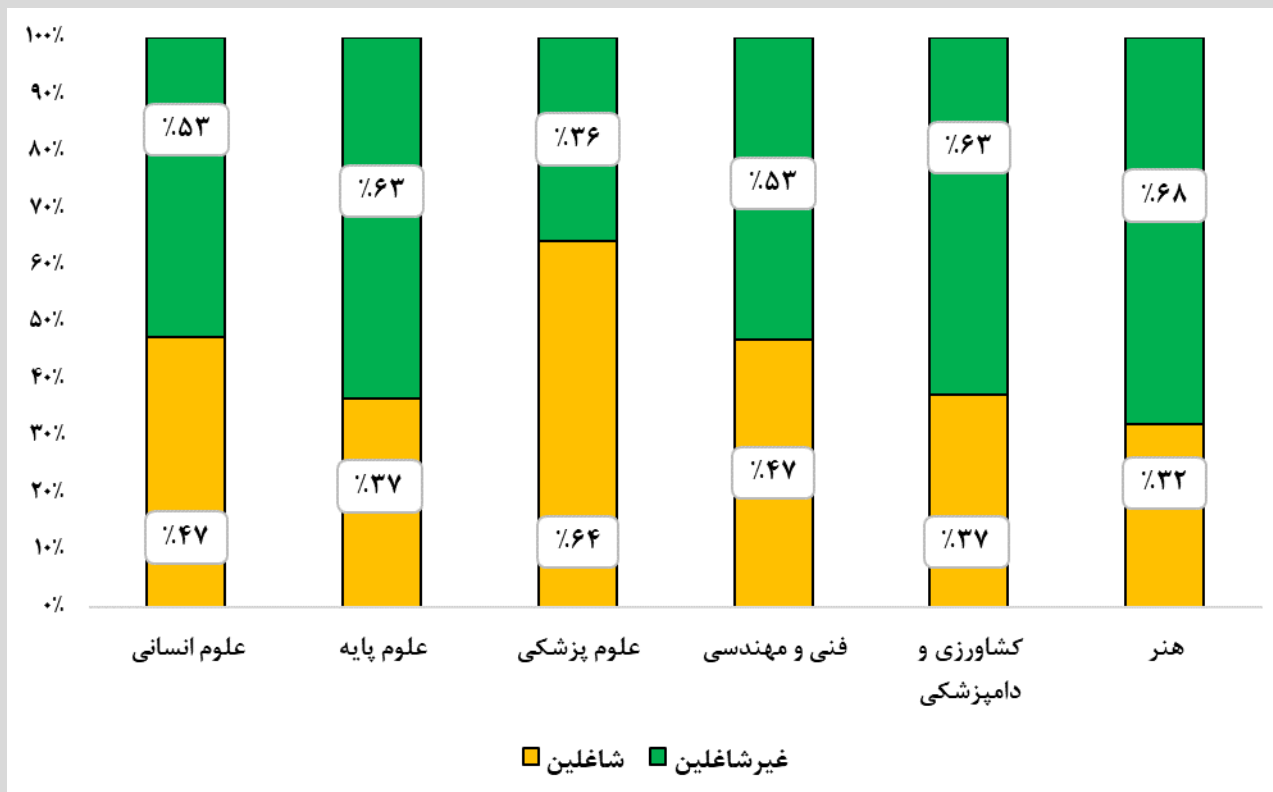
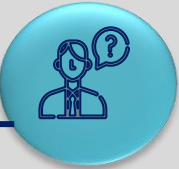
نسبت شاغلین به دانش‌آموختگان (%)	شاغلین	دانش‌آموختگان	دانش‌آموختگان سال تحصیلی ۱۳۹۴-۹۵
۳۸	۷۴.۳۹۶	۱۹۵.۳۳۲	کاردانی
۴۵	۲۰۴.۸۵۵	۴۵۶.۰۲۷	کارشناسی
۶۰	۷۹.۴۸۹	۱۳۲.۴۰۴	کارشناسی ارشد
۳۵	۲.۰۵۱	۵.۷۹۹	دکتری حرفه‌ای
۷۲	۶.۰۶۲	۸.۳۸۸	دکتری تخصصی
۴۶	۳۶۶.۸۵۳	۷۹۷.۹۵۰	مجموع

برخی از نتایج رصد وضعیت اشتغال دانش‌آموختگان آموزش عالی ایران در پایگاه‌های ثبتی



نسبت شاغلین به دانش‌آموختگان (%)	شاغلین	دانش‌آموختگان	گروه تحصیلی
60.78	239441	393969	علوم انسانی
56.26	21281	37824	علوم پایه
75.27	26056	34616	علوم پزشکی
60.17	176472	293299	فنی و مهندسی
53.58	18580	34677	کشاورزی و دامپزشکی
51.84	30567	58959	هنر
60.05	512397	853344	مجموع

برخی از نتایج رصد وضعیت اشتغال دانش‌آموختگان آموزش عالی ایران در پایگاه‌های ثبتي



نسبت شاغلین به دانش‌آموختگان (%)	شاغلین	دانش‌آموختگان	دانش‌آموختگان سال تحصیلی ۱۳۹۴-۹۵
۴۷	۱۸۲،۱۱۹	۳۸۳،۶۷۴	علوم انسانی
۳۷	۱۳،۴۱۵	۳۶،۶۵۵	علوم پایه
۶۴	۲۱،۸۴۷	۳۳،۹۷۷	علوم پزشکی
۴۷	۱۱۸،۰۶۰	۲۵۰،۸۴۳	فنی و مهندسی
۳۷	۱۱،۸۸۱	۳۱،۷۸۴	کشاورزی و دامپزشکی
۳۲	۱۹،۵۳۱	۶۱،۰۱۷	هنر
۴۶	۳۶۶،۸۵۳	۷۹۷،۹۵۰	مجموع

با تشکر از توجه شما

تیم پیمایش وضعیت اشتغال دانش‌آموختگان
آموزش عالی

معصومه قارون
دکتر مقداد میرابی
ایمان جبلی
حجت علایی
زهرا داودی
فاطمه واشقانی

